

Student Course Registration Worksheet

(To be completed prior to your advisement appointment)

IMPORTANT: Complete this worksheet before your registration window opens. Note that all items underlined in blue font are hyperlinks to the Ramapo website.

Name:	R number:				
Major(s):					
Major concentration(s):					
Minor(s):					
Certificate program (i.e. Teacher Education, Busines	ss Essentials):				
Anticipated graduation date:					
Scheduled meeting date/time with academic advisor (IF REQUIRED):					
Academic advisor name:					
Date/time of registration window					
Complete the following before your cou	rse registration window opens:				
 Check for holds on your web self-service account Print and review your four-year plan and major/n Brint out your degree evaluation 	ninor course minor requirements.				

3. Print out your degree evaluation.

4. Look up courses to add and create a list of 8-10 courses you might take in the upcoming semester (See course registration worksheet in Appendix A). You may also consider using the weekly schedule grid (see Appendix B).

5. Check to make sure you have the prerequisites and other requirements for the courses selected. 6. Also note the following:

A. Interested in taking summer courses at a local community college or another institution? Be sure to let your advisor know and complete an off campus study request form. B. Do you want to use the Repeat/Fail option for a course you previously failed? If so, speak to your advisor about it.

C. Need to take more than 18 credits in a semester? Speak to your advisor about a credit overload request form.

7. If you are ready, declare your major(s)/minor(s). Complete the Registrar's major declaration form and obtain the major/minor convener's signature (Note that ASB students have a school specific ASB major declaration form).



Other Things to Do: Resources

_____Understand the Ramapo curriculum: General Education, School Core, Major (concentration)

- o 128 Credits to graduate.
- Minimum 2.0 cumulative GPA & minimum major GPA specific to your school.

____ Refer to the academic calendar for important updates on registration and other issues.

____Utilize campus resources:

- o <u>Bursar</u>: Billing and payment
- o <u>Cahill Center for Career Services</u>: Career Services and info about grad school.
- o <u>Center for Student Success</u>: Orientation, testing, advisement.
- o <u>Center for Reading and Writing</u>: Assistance with writing.
- <u>Center for Health and Counseling Services</u>: Free assistance in treating health issues and other problems facing students.
- <u>Financial Aid</u>: Info regarding financial aid and loans.

Be sure to check your Ramapo e-mail on a regular basis for important academic advisement updates.

Please write down any questions about your major, specific courses, or anything else that you'd like to ask your advisor (use the back of this page if necessary).



Appendix A: Course Registration Worksheet

Instructions: Prior to your registration window opening, complete the grid below with the scheduling information **for classes you may want to take in the upcoming semester. DO NOT WRITE IN CLASSES YOU ARE CURRENTLY TAKING THIS SEMESTER.**

			-	-	-	-	
Course name and Course ID		Instructor Name	CRN number	Day(s)/time of course	Credits	Prerequisites, class standing or program requirements	Requirement(s) filled by this course.
Example	Critical Reading and Writing 2 CRWT 102- 02	Donald Fucci	20156	TBD	4	CRWT 101 or SAT Reading Score of 560 or Accuplacer essay score of 6 or higher.	Gen Ed

Please have this completed worksheet with you during course registration.



Appendix B: Weekly Schedule Grid (optional)

Instructions: Complete the weekly schedule grid below by adding time for classes, studying, and on/off campus commitments (i.e. clubs, employment, family responsibilities, etc,).

Note: For every hour you spend in class, you should be allocating at least two hours outside of class for preparation (homework, studying for exams, paper writing, other assignments). If you are taking 16 credit hours, you should be allocating at least an additional 32 hours per week to study. That would be a total of 48 hours per week devoted to academics.

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
8:00 am							
9:00 am							
10:00 am							
11:00 am							
12:00 pm							
1:00 pm							
2:00 pm							
3:00 pm							
4:00 pm							
5:00 pm							
6:00 pm							
7:00 pm							
8:00 pm							
9:00 pm			-				
10:00 pm							